

Activity 6

Subproject: 2

Title:

Changes of migration indicators related to climate, biology, physics, society and economy



TOPIC: Effects of migration

TIME: 50 minutes

AGE: 15-17

SUBJECT: Physics, Biology

COMPETENCES:

Communication in the mother tongue;

Mathematical competence and basic competences in science and technology;

Social and civic competences;

- 1) Students are grouped into 3 teams.
- 2) Each group is given a case study.
- 3) Ask students to create a poster dealing with aspects related to climate, biology, physics, society and economy that appear when the character of the case study migrates to his adoptive country.
- 4) Two representatives of each group present their ideas to the other students that tour to watch their posters.

Expected results:

- students' ability to analyze and synthesize information
- comparison between climate, physics, biological, social and economic features of the origin and destination countries
- presentations of positive and negative influences these features have on migrants