



Educational material for subproject 3: „Poles abroad”.

Material for the film: ”Interview with A. Kaluza”.

Title: “ **Lesson about society; city, identity, people.**”

Aims of the lesson :

- *Reflection about society;*
- *Discussion/ argumentation / skills;*
- *Understanding cultural issues;*
- *Vocabulary;*

Lesson’s plan:

I .Start:

Information about the film.

It is a result of Erasmus +planned team work. During the visit in Darmstadt /April 2017 /.Polish teachers and students visited Deutsches Polen Institut in Darmsatdt, because the aim was to see Poles abroad and documented their life . The material is based on the interview with Dr. Andrzej Kaluza, who is the member of Deutsches Polen Institut and with his family for many years he has lived in Darmstadt. His perspective is a half Polish, a half German’s. The film is a reflection about emigration.

II . Film projection

Understanding /vocabulary/reflection about society

1. Before you watch the film ask students about the meaning of the words:
 - a. Cosmopolitanism**
 - b. Diaspora**
 - c. Reformation**
 - d. Ethos**

2. Students try to build their own definition.
 - a...
 - b...
 - c...
 - d...

3. Projection of the film.
4. Students build the definition again.
5. Compare the definitions with Wikipedia or the dictionary.

III. Discussion

Discussion argumentation skills

6. Comments; Ask students about their opinions:
 - Is Darmstadt a cosmopolitan city ?
 - What is the mission of Deutsches Polen Institut in Darmstadt ?
 - Are the Poles in Darmstadt different from the German community ?

Ask students to use arguments from the film. Provide them with the information below:

Formative elements of the statement:

I. Expressing opinions :

- In my opinion; I'm convinced; I suppose; I would say..;
- Personally; to my mind; it is my belief; according to..;
- If you ask me; from somebody's standpoint/viewpoint

II. Introduction :

- To begin with; to start with..;
- First of all..; firstly..; In the first place..;

III. Presentation of arguments:

- Secondly..; Thirdly..; Moreover..; Further..;
- Besides..; . In addition..; Apart from..; As well as..;

IV. Expressing differences / comparison /

- In fact..; On the other hand..; On the contrary..;
- However..; In contrast to..; Despite..;
- Although..; Even so..; Regardless of the fact that..;

V. Emphasizing the position

- Obviously..; Clearly..; Naturally..;
- Indeed..; Needless to say..;

VI. The resume;

- To conclude..; In conclusion..; To sum up..;

1. Ask students to make a speech using those expressions.

1. Students work on the project.

2. Presentation of the results.

IV. Homework:

Write your own text about /use the information from the film /:

- ✓ What unites communities in the city /Darmstadt /?
/religion, school, language, culture/.
- ✓ How is it possible to keep national identity in a foreign city ?
/cultural organisation, sport, religion, dance /