

**Activity 8**

**Subproject: 2**

**Title:**

**My Hero's Story (Speaking, Writing)**



**TOPIC:** Parents' Exodus

**TIME:** 30 minutes

**AGE:** 14-18

**SUBJECT:** Languages, Social Science  
Psychology

**COMPETENCES:**

Communication in the mother tongue

Communication in foreign languages;

Cultural awareness and expression.

The class is supposed to debate/ write about the issue of parents migrating to foreign countries (reasons, results, multiple consequences).

a) Role play: the group of students is divided into 4 groups (2 parents and 2 children) that are going to take a decision regarding their leaving the country or staying home in the context of having a poor financial situation. The starting point is represented by the 2 photos in A8-Handout1.

b) Write a story in the student's mother tongue / foreign language starting from the 2 photos in A8-Handout1.

**Expected results:**

- types of conflicts and ways of solving them that are identified and investigated
- developed skills to analyse and synthesize the reasons, results, multiple consequences of parents that leave the country;
- critical thinking, empathy, social skills