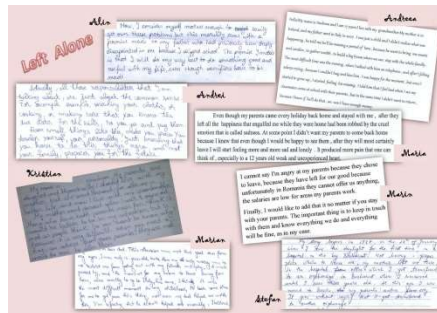


**Activity 3**

**Subproject: 2**

**Title:**

**Reading comprehension: Left Alone**



<p><b>TOPIC:</b> Reflecting on migration effects <b>TIME:</b> 20 minutes <b>AGE:</b> 14-18 <b>SUBJECT:</b> Languages</p>	<p><b>COMPETENCES:</b> Reading comprehension, Comparison, Mediation</p>
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The teacher groups children into pairs. Each pair is handed A3\_Handout1 and the teacher gives students the following instructions:

- 1) Read the 8 extracts on A3-Handout1 and identify the effects parents' departure have on their left alone children. Write them down on A3-Handout2.
- 2) Write down the unknown words and negotiate their meaning with the your peer.

**Expected results:**

- students are able to identify the effects parents' departure have on their left alone children
- students learn new words.